



ARISTOTLE UNIVERSITY OF THESSALONIKI
FACULTY OF HEALTH SCIENCES
SCHOOL OF MEDICINE



Joint Postgraduate Programme of Studies

**«History of Medicine and Biological
Anthropology: Health, Disease and Natural
Selection»**

Study Guide 2023-2024

January 14th, 2024

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The **School of Medicine** is one of the four Schools of the Faculty of Health Sciences of Aristotle University of Thessaloniki.

It was **founded** as the Faculty of Medicine of Aristotle University of Thessaloniki in 1942 with Law 28 - 18/2/1942 issue A', during the German Occupation in Greece. The number of its students during its first academic year of operation (1942-43) amounted to 385, of which 274 were men.

Some of the main problems faced by the faculty, as mentioned in the album "63 Years of Medical School", were the inability of attendance of elected professors from Athens, the lack of infrastructure etc. Among the first Professors were: N. Michalakeas, A. Kotsaftis, S. Samaras, N. Kleisiounis, K. Iliakis, G. Pagkalos, G. Chatzivasileiou, G. Deligiannis, K. Alexandridis, M. Petzetakis, P. Foteinos, and S. Veras.

The Faculty of Medicine of Aristotle University of Thessaloniki was renamed to School of Medicine of the Faculty of Health Sciences in accordance with article 30 par. 1 of Law 1268/1982 and article 6, par. 11 of Law 1351/1983. With the P.D. 247/2004 (Government Gazette 235/30.11.2004 issue A'), the Faculty of Health Sciences of the Aristotle University of Thessaloniki was abolished and the School of Medicine that belonged to it reverted to the previous status of the Faculty of Medicine. July 11, 2005 was set as the date for the renaming of the School of Medicine into a Faculty of Medicine (university Senate. 2770/29.6.2005 & 1205/27.7.2005 of the Chancellor's Council of A.U.Th.). With PD 98/2013 (Government Gazette 134/5.6.2013 issue A') the Faculty of Medicine was renamed into School of Medicine of the Faculty of Health Sciences.

The aim of the School of Medicine of the Faculty of Health Sciences of A.U.Th. is the education of its students and the production of high-level medical professionals for the country. An additional goal is the production of remarkable research, both independent

and in collaboration with other research centers in Greece and abroad. An effort is made that the contact with the research process begins already during the undergraduate education of the students, with their participation in various research programs of the Laboratories and Clinics, the results of which are presented, mainly, at the Scientific Conference of the School of Medicine which is organized every two years.

The **main educational aim** of the School is, first of all, to impart to students the moral values that govern the practice of the medical profession, and to ensure that scientific knowledge provided, will allow them to diagnose and effectively manage general medical issues, which they will face after graduating from the School. At the same time, Faculty members of the School also staff hospitals and other Public Health units, serving, in this way, society as a whole. The School of Medicine is of six-years duration and the undergraduate courses of the first five years are structured in semesters. During the first years, mainly basic science courses are taught, while from the third year, the students come into contact with clinical practice. After the successful completion of their studies, students receive the Degree in Medicine (which is in accordance with point 5.1.1 of the 5th annex of Community Directive 2005/36/EC) which allows them to practice medicine in the Public and Private Sector. **The School organizes twenty-one Postgraduate Studies Programs, eight of which are Interdepartmental / Interinstitutional with the School of Medicine of AUTH as a host, while it also participates in six other Interdepartmental / Interinstitutional Postgraduate Programs as a Collaborating School.**

The Administrative Bodies of the School

According to the provisions of Law 4485/2017 (Government Gazette A'114) the administrative bodies of the School are:

- 1) the Assembly of the Department,
- 2) the Board of Directors,
- 3) the Head of the School and
- 4) the Deputy Head.

History of Medicine and Biological Anthropology: Health, Disease and Natural Selection

The Inter-Institutional Master's Program "History of Medicine and Biological Anthropology: Health, Disease and Natural Selection" is organized by the School of Medicine (host) of the Faculty of Health Sciences of the A.U.Th. and the School of History and Ethnology of the Faculty of Classical and Humanitarian Studies of D.U.Th.

The **subject** of this Inter-Institutional Master's Program is the study of the evolution of medicine and its inclusion in a wider social and cultural context. Determinants of health and disease are revealed through social and scientific research in both epidemic and chronic diseases. It clarifies how the study of history can aid in a sophisticated understanding of a wide range of questions and dilemmas in modern medicine. Medical texts from primary sources are studied and their peculiarities are identified. Aspects of biological anthropology are developed that relate to the reconstruction of the history of geography and the evolution of disease through the lens of human evolution while analyzing the impact of disease on human development, the interaction between disease and socio-cultural practices as well as the adaptability of populations to new environments. Human skeletal remains of mainly archaeological origin are studied. Of particular interest are comparisons of disease prevalence between ancient and modern populations. The fields of the history of human health sciences are covered (ancient medicine, medical specialties, epidemiology, pharmacology and paleopharmacology, modern Greek medicine, the practice of medicine in relation to gender and gender equality, etc.) and the fields of biological anthropology (human evolution, osteology, paleopathology, paleonutrition, paleogenetics and paleodemography) as well as the innovative techniques of their study such as ancient DNA, stable isotopes, microscopy and geometric morphometry.

The learning outcomes of the Inter-Institutional Master's Program "History of Medicine and Biological Anthropology: Health, Disease and Natural Selection" are:

- The provision of education and specialized knowledge on basic issues of human history with an interdisciplinary approach, as appropriate to the subject: collaboration of doctors, historians, historians of medicine, archaeologists, anthropologists, demographers, biologists.

- The specialization of students in the history of medicine or in biological anthropology, acquiring skills and experiences, with the ultimate goal of providing high quality research, professional and scientific work.
- The development of critical and research skills by students, required for doctoral level studies.
- The familiarization of young scientists with the modern trends of interdisciplinary historical and anthropological research and informing them about the international developments in this scientific area. The immense need for interdisciplinary approaches in the study of contemporary and past populations makes it crucial to have relevant specialized knowledge.
- The acquisition of knowledge and skills for a successful career in the private, public and academic sectors.

In addition to the basic knowledge of science, postgraduate students acquire the ability to: 1) apply knowledge in practice, 2) search, analyze and synthesize data and information, making use of appropriate technology, 3) work independently or in a group and/ and interdisciplinary environment, 4) adapt to new situations and make decisions, 5) generate new ideas and scientific knowledge, 6) demonstrate responsibility, 7) develop critical thinking and 8) promote free, productive and inductive thinking.

Postgraduate Studies aim at the advancement of knowledge, the development of research and the arts, as well as the satisfaction of the educational, research, social, cultural and development needs of the country. At the same time, they aim to train high-level scientists, capable of contributing to theoretical and applied areas of specific fields of knowledge, special thematic units or individual scientific fields of the first cycle of studies of the relevant Departments, as well as to the production and transmission of knowledge, know-how, methodologies, tools and research results in the scientific field in which each Department is active.

The Postgraduate Program "History of Medicine and Biological Anthropology: Health, Disease and Natural Selection" has two specializations: History of Medicine and Biological Anthropology.

The total credits of the Program are **120 ECTS**. From the academic year 2024-25 the teaching semesters will be three (3) and the total credits will be **90 ECTS**

Academic Calendar

The academic year begins on September 1 and ends on August 31 of the following year.

The *teaching work* of each academic year is structured in 2 semesters, lasting 13 weeks each. After each semester there is the examination period and in September an extra examination period.

At the beginning of each semester, the course registration for the current semester is made. Students are requested to register to all courses for the current semester. The deadline for registering to courses is announced by the Secretariat of the Postgraduate Program. The registration to the courses chosen by each student for a specific academic semester are electronic and are handled by the Electronic Secretarial Services of the AUTH. (sis.auth.gr).

Winter semester

Registrations	Courses	Examination period
September, 2023	October - January, 2023-24	January 2024

Spring semester

Registrations	Courses	Examination period
February, 2024	February -June, 2024	June 2024

Holidays

Local holidays	National holidays	Religious holidays
October 26, 2023	October 28, 2023	June 24, 2024
	November 17, 2023	
	March 14-19, 2024	
	March 25, 2024	
	May 1, 2024	

Breaks

Christmas	Easter	Summer
December 22, 2023 – January 7, 2024	April 29, 2024 – May 12, 2024	July 29, 2024 – August 23, 2024

Awarded Title

The Postgraduate Program awards a Master's Degree (M.S.) with the title: "History of Medicine and Biological Anthropology: Health, Disease and Natural Selection" in two Specializations:

History of Medicine

Biological Anthropology

Successful completion of the studies leads to level seven (7) of the National and European Qualifications Framework in accordance with article 47 of Law 4763/2020 (A'254).

Categories of candidates in Master's Programs

In this Postgraduate Program, holders of first-cycle degrees from domestic and foreign Departments of Higher Education and in particular, the Departments of Medicine, Dentistry, History, Biology, History and Ethnology, History and Archaeology, Social Anthropology, Greek Philology and other related Greek Departments or recognized, corresponding foreign institutions are accepted. Also, graduates of other national Departments of Higher Education or foreign counterparts may be accepted, after a decision of the Curriculum Committee. Candidates can also be final year students, who will have successfully completed their undergraduate studies before the end of the registration deadline and will meet all the requirements for admission to the Postgraduate Program.

Categories of candidates in Postgraduate Study Programs

The recognition of foreign degrees for admission to a postgraduate study program is done by the Academic Departments.

Even if someone has equivalent degrees recognized by DOATAP, it is not required to submit them. If there is a tie, the procedure is done by the Department again.

The Academic Departments are responsible for the academic recognition of degrees solely and not for equivalence. DOATAP is still responsible for the equivalence of degrees.

Those who have already applied or are currently studying in Postgraduate Programs, being subject to adduce an individual act of recognition by D.O.A.T.A.P., are exempted from this obligation and their application or continuation of their studies is examined based on the criteria of the new law.

Number of accepted students, Criteria and Admissions Procedure

The number of admissions per year is limited to a maximum of forty (40) postgraduate students. 20 positions are announced for the specialization "History of Medicine". 20 positions are announced for the specialization "Biological Anthropology". The Postgraduate Program cannot operate with less than ...six... (6) graduate students.

The Postgraduate Program, following a decision of the Curriculum Committee, announces admissions through an open process. In particular, the announcement states the conditions for admission, number of admissions, categories of candidates, method of admission, selection criteria, etc., the deadlines for submitting applications as well as the supporting documents required.

The announcement of the admission of postgraduate students is published on the websites of the cooperating Departments. The applications accompanied by the necessary supporting documents are submitted to the Secretariat of the Postgraduate Program, in electronic form.

Selection criteria include:

- I. Application accompanied by a short statement justifying interest.
- II. Possession of a Greek or foreign degree/diploma of undergraduate studies
- III. Certificate of studies with detailed grades of undergraduate and/or postgraduate courses
- IV. Detailed CV

V. Sufficient knowledge of a foreign language, as a prerequisite, at a level defined by the Curriculum Committee. Certificate of good knowledge (level B2) of the English language, according to the Council of Europe system, which is accepted by ASEP. Alternatively, a bachelor's or master's degree from a Greek University or a commensurate University abroad can be submitted, from which the successful completion of an English-language undergraduate or graduate program results.

VI. Photocopy of Police ID or Passport

VII. Interview by an appropriate Committee.

VIII. In addition to the above supporting documents, the candidate may submit, if he has:

1. Diploma or diplomas of postgraduate studies of a Greek University or a similar institution abroad.
2. Doctoral degree from a Greek University or a similar institution abroad.
3. Certificates of knowledge of the French, German, Italian, Spanish or Russian language. If the candidate is a foreigner, he/she can submit certificates for knowledge of the Greek language.
4. Documents for any research and writing activity, for participation in student mobility educational programs and for professional or related experience.

The above supporting documents are submitted either as an exact copy or as a simple photocopy.

IX. Foreign candidates must provide a certificate of Greek language proficiency or a certificate of at least B2 level, as a necessary condition for their admission to the Postgraduate Program.

The method of evaluation (scoring) of the above criteria belongs to the jurisdiction of the Curriculum Committee and is included **in detail** in the Postgraduate Studies Regulations.

The **selection procedure** of the candidates by decision of the Curriculum Committee is done by an appropriate three-member Selection and Examination Committee made up of Faculty members who have undertaken postgraduate teaching.

The Committee prepares a list of all candidates and after the necessary control, rejects those who do not meet the minimum criteria established by the Program and invites to an interview the qualified candidates who have gathered the prerequisites.

The grading of candidates for admission to the Postgraduate Program results indicatively as follows:

1. Degree or diploma (30%)
2. Certified knowledge of foreign languages (10%)
3. Interview by an appropriate committee (20%)
4. Research activity (5%)
5. Other qualifications (5%)
6. Relevant professional experience (5%)

After the completion of the process, the final list of successful candidates is drawn up.

In case of a tie, all candidates with the same grade are accepted.

Candidate application evaluation process

The Curriculum Committee sets up a committee of faculty members of the collaborating Departments, in which members of the Curriculum Committee participate as well, which is responsible for the evaluation of the candidates who submitted all the required supporting documents on time.

Candidates are evaluated in three phases:

1. The first phase is preliminary. A necessary condition for qualification in the second phase is the submission of all the required supporting documents, including the certification of knowledge of the English language by submitting a certificate from those defined above in article 5, par. 4.
2. The evaluation criteria of the second phase and the corresponding maximum scores are:
 - a) Degree grade, multiplied by a factor of two and a half (2.5), with a maximum of twenty-five (25) points.

- b) Degree relevance to the subject of the DPMS:
- i. Degree in the Departments of Medicine, Dentistry, History and Ethnology, Biology, History and Archaeology, Social Anthropology, Greek Philology of a Greek University or a similar institution abroad (with DOATAP recognition): ten (10) credits
 - ii) Degree from other Higher Education Departments: one (1) credit
- c) Previous research activity: from one (1) to five (5) credits.
- d) Professional experience: from one (1) to five (5) points.
- e) Other related degrees: from one (1) to ten (10) credits.
- f) Degrees in foreign languages, other than English: from one (1) to five (5) points.

3. The third phase includes an interview with a grading scale from zero (0) to ten (10). The grade of the interview is multiplied by a factor of two (2), i.e. the interview receives a maximum of twenty (20) points.

Personal interview

The interview process is carried out by the special committee of faculty members of the cooperating Departments, which is set up by decision of the Curriculum Committee.

The Curriculum Committee evaluates and shortlists the candidates in a first meeting, based on the criteria of the second phase. It then forwards the relevant list of those shortlisted in the second phase to the Secretariat of the Program, which invites the candidates to participate in the third phase.

Qualification process and final selection of candidates

The committee of faculty members for the selection of candidates evaluates the applications according to the above (3) phases, within (15) days of the application deadline, according to the following procedure:

1. After determining that the candidates meet the conditions of the first phase, it evaluates and prequalifies the candidates based on the criteria of the second phase.
2. Forwards the list of those shortlisted in the second phase to the Postgraduate Secretariat, which sends them an invitation to participate in the third phase on a specific date.
3. After the end of the third phase, a ranking list of successful candidates is drawn up by the Committee.
4. During the compilation of the list, however, for reasons of ensuring a seamless and balanced coverage of the interdisciplinary approaches of the Program in both its main scientific fields, the ranking of candidates is done in such a way as to achieve participation in the Program by at least one third (1/3) of the number admitted by graduates of Biomedical Departments and by at least one third (1/3) by graduates of Departments of History, Ethnology, Social Anthropology or Archeology as long as there are enough candidates from each of these two categories.
5. The list of successful candidates is subject to the final approval of the Curriculum Committee.
6. Successful candidates are informed by the Secretariat of the Program and are invited to respond in writing within five (5) days if they accept their admission in the postgraduate program and its operating conditions. Failure to respond by a selected candidate within the above deadline is tantamount to refusal of acceptance. If there are refusals, the Secretariat informs those immediately following in the evaluation order from the relevant success list.

In the event that positions remain vacant, they are filled until the prescribed percentage of admissions is exhausted (according to the terms of the announcement), either by ranking of successful candidates in descending order of overall score if this is at least thirty (30) units, or with a supplementary announcement of positions.

The final list of successful candidates and any runners-up, after being validated by the Curriculum Committee, is posted on the Secretariat's announcement board and on the Program's website.

Objections to the results may be filed within five (5) working days from the notification of the results.

The registration of successful candidates is carried out following a relevant announcement from the secretariat of the Program within five (5) days, upon submission of any necessary supporting documents.

In the event that a candidate does not register within the prescribed period, it is taken as a refusal to accept the position and it is filled with the next successful candidate.

Duration and Terms of Study

Duration

The duration of study at the Postgraduate Program leading to the receipt of the Postgraduate Diploma (Master's degree) is defined as four (4) semesters. From the academic year 2024-25, the duration is set at three (3) semesters, which includes the time for preparing and evaluating the postgraduate thesis.

The maximum time allowed to complete the studies is set at six semesters.

Postgraduate students are provided with the option of part-time study, the duration of which cannot exceed twice the normal study duration. Part-time study is provided for those who evidently work at least twenty (20) hours per week, for non-working graduate students who are unable to meet the minimum requirements of the "full" study program, and for special, extremely grave cases (illness, workload, serious family reasons, conscription, reasons of force majeure), for which the Curriculum Committee decides and which are included in the Graduate Studies Regulations.

Furthermore, postgraduate students who have not exceeded the normal duration of study may be granted, upon submission of a relevant application, suspension of studies, which may not exceed two (2) consecutive semesters. During the suspension, the graduate student loses his student status. The time of the suspension is not counted towards the maximum duration of regular studies.

With the resumption of studies, postgraduate students return to a normal study status with all the rights and obligations specified by the Postgraduate Program

In addition, following a reasoned request before the completion of the normal duration of study, the postgraduate student may request an extension of studies, which concerns the completion of the studies or the preparation of the postgraduate diploma thesis. After the end of the extension of studies, the postgraduate student is deleted from the Program by decision of the Curriculum Committee.

Postgraduate students' applications for partial study, suspension or extension of studies are accepted before the beginning of the academic semesters.

The Curriculum Committee, following a proposal from the Coordinating Committee, decides on the re-examination on due courses or erasure, on the conditions of the re-examination and the reasons for erasure and includes them in the Postgraduate Studies Regulations.

Postgraduate students register and participate in the Program under the terms and conditions provided for in the Postgraduate Studies Regulations. Postgraduate students have all the rights, benefits and facilities provided for students in the first cycle of studies, except for the right to free textbooks. The Program ensures facilities for postgraduate students with disabilities or special educational needs, such as access to teaching and examination areas, personalized examination methods, etc.

Student Rights and Obligations

Postgraduate students register and participate in postgraduate programs under the terms and conditions provided for in the Postgraduate Studies Regulations. Postgraduate students have all the rights, benefits and facilities provided for students in the first cycle of studies, except for the right to free textbooks. The Department ensures facilities for postgraduate students with disabilities or special educational needs.

Postgraduate students who are admitted to this Postgraduate Program are obliged to:

1. Attend the courses of the study program. Attending courses and exercises is mandatory. Exceptions are only allowed for serious and justified reasons. No more than three (3) absences are allowed in each course.
2. Participate in all educational and research activities.
3. Register in courses on time, in every semester.

4. Submit the tasks required for each course within the prescribed deadlines.
5. Attend exams.
6. Submit to the Secretariat, together with their thesis to be evaluated, a declaration that plagiarism is avoided.
7. Pay the tuition fees within the dates specified.
8. Settle all financial obligations, as well as any other obligation to the University, before the inauguration. Otherwise, they will not have the right to take the oath and/or receive the postgraduate diploma.
9. If they have received a scholarship, offer remunerative work, as long as this is foreseen (teaching courses, contribution to the library and research and anywhere there is a need in the University services).
10. It is possible to study in parallel in an undergraduate study program and in a postgraduate study program or in two (2) Postgraduate Studies Programs of the same or another Department, the same or another University.
11. Respect and abide by the decisions of the administrative bodies of the Postgraduate Program, as well as academic ethics. Failure to comply with the above, without documented justification, may result in failure in a course or exclusion from the program.

The total Credits of the Postgraduate courses are 120 ECTS, specifically 30 ECTS per semester, and 30 ECTS for the Master's Thesis. The credits according to the European Credit Transfer System (ECTS) are as follows:

		ECTS
	A' semester	4 courses x 7,5 ECTS = 30 ECTS
	B' semester	4 courses x 7,5 ECTS = 30 ECTS
	Γ' semester	4 courses x 7,5 ECTS = 30 ECTS
	Δ' semester	Thesis = 30 ECTS
Total ECTS		120 ECTS

The content and the duration of courses may be updated and adjusted by decision of the Curriculum Committee. Postgraduate students are required to accumulate a total of one hundred and twenty (120) credits (ECTS) and to attend at least two hundred and forty (240) hours of courses. The language of the courses is Greek. Students' attendance at classes is mandatory. If there are serious reasons, postgraduate students can be absent in up to 1/5 of the teaching hours of each course. Otherwise, they may not participate in the exams of the course. After the completion of the courses and for a period of one (1) month, special introductory seminars are held. These are lectures-presentations of the Program's research fields, aiming to inform postgraduate students about the research opportunities provided and the best planning of the remaining time of their studies.

The examination approach of each course is determined by the lecturers and may include written, oral exams, or oral in combination with assignments.

During the first winter semester, postgraduate students attend mandatory one-week seminar courses held at the Laboratory of Biological Anthropology of Democritus University of Thrace. Travel and accommodation expenses are supported by the Postgraduate Program.

The curriculum is evaluated by the postgraduate students after the end of the first year of studies in terms of its content, effectiveness and degree of achievement of its objectives, through a special questionnaire.

In order to obtain the Master's Degree, the graduate student must attend and be successfully examined in twelve (12) courses, four for each semester of study, in addition to his master's thesis. The monitoring and examination of the courses takes place in semesters A, B and C. After the end of the 3rd semester, the student can undertake a postgraduate thesis subject, according to the procedure of the relevant article hereof, as long as he owes up to 2 courses, but the presentation of his diploma thesis takes place only if he has been successfully examined in all the courses of 1st, 2nd and 3rd semesters. The Curriculum Committee decides upon the exact time of presentation in the postgraduate thesis, but not before the end of the 4th semester of studies. Each student presents his master's thesis only once, without the possibility of re-examination.

2.11. Obligations of Lecturers

The lecturers' obligations include:

- 2.11.1 Announcement at the beginning of the semester of the detailed teaching program of the course.
- 2.11.2 Adherence to the time schedule of the courses.
- 2.11.3 Substitute of a lesson that may have been missed for reasons of the lecturer, on days and times that are announced in time.
- 2.11.4 Description and definition of the postgraduate course or lectures in the context of the material of its most specialized subject in an academically valid manner.
- 2.11.5 Citation of relevant literature.
- 2.11.6 Announcement of the course examination method.
- 2.11.7 Communication with postgraduate students on issues related to their studies and the specific course.

2.12 Evaluation of postgraduate students

The method of evaluation of postgraduate students for each course is determined by the lecturer at the beginning of the semester and is communicated to the students together with the detailed teaching program of the course. The way students are examined and graded must ensure impartiality, objectivity and transparency.

The evaluation of the performance of postgraduate students takes place in the first week of February for the courses of the winter semester and within June for the courses of the spring semester. Successful students are graded from six (6) to ten (10).

In the event of a grade below six (6), the graduate student is re-examined in September for both spring and fall semester courses.

If the student fails the re-examination, he/she has the possibility to repeat the course during the next semester in which it is scheduled to be taught, without additional financial burden.

For the final evaluation and grading of the postgraduate student's performance in the courses, the following are taken into account:

- a) his presence at a rate of 80% in each lesson and his active participation in it.
- b) his performance in a test, either in oral or written exams or in a bibliographic work or in a research work or a combination of the above.
- c) The grading scale for evaluating the performance of postgraduate students is defined from zero to ten, as follows: Excellent (8.5 - 10), Very Good (7 - 8), Good (6 - 6.5). Successful grade in the exams of the courses of the Postgraduate Program and of the thesis is defined as greater than or equal to 6.

2.13 Evaluation of courses and lecturers

The evaluation of the courses is carried out according to the current standards of the AUTH. After completing a course and before the exams, postgraduate students evaluate it electronically, through the information system of MODIP of AUTH.

The evaluation of the lecturers is based on the criteria of their knowledge and ability to transmit it to the students, their level of preparation, the use of the most modern and internationally established - for high-level postgraduate studies - bibliography, their willingness to answer questions, the timely grading and feedback of assignments and written exams, observance of course teaching hours, etc.

2.14 Master Thesis

The object of the Master Thesis is determined by the graduate student in consultation with his supervisor. The Master Thesis must be submitted in writing to the Three-Member Advisory Committee at least two (2) weeks before the date of the presentation. The language of the thesis is Greek or English (with a summary in English or Greek depending on the language of writing).

The thesis is presented in a text of 7,000-15,000 words (not including bibliographic references) and must contain:

- Abstract – up to 200 words

- Introduction – up to 2000 words
- Objectives – scientific significance – up to 300 words
- Experimental part or Primary sources plan – approximately 1,500 and strictly no more than 3,000 words
- Results - up to 2000 words
- Discussion - up to 1000 words
- References (complete with titles) – no limit.
- Summary in English

The presentation of the thesis takes place at the end of the 2nd year of studies. **After the academic year 2024-25, the presentation of the thesis takes place after the 3rd semester of studies.** In order for the presentation to be considered successful, the postgraduate student must receive a grade greater than or equal to 6/10. In particular, the final written text of the thesis will be assessed with a grade $\geq 6/10$ to be considered successful. The evaluation of the thesis includes: the written text, the public presentation and the response to the questions from the Three-Member Advisory Committee.

If deemed necessary, the examiners may request the incorporation of corrections and/or changes in the final text. In case of unsuccessful support of the thesis, it is possible to repeat the presentation within the next academic year. The lecturers of the program can be examiners in a maximum of three (3) theses at the same time. If plagiarism is found in a postgraduate student's written work, the student is immediately expelled from the Postgraduate Program, after a decision of the Curriculum Committee.

2.15 Plagiarism / Ban from exams / Expel

When submitting any postgraduate work, the postgraduate student is required to state whether he/she has used the work and opinions of others.

Plagiarism is considered a serious academic misconduct. Plagiarism is defined as the copying of someone else's work, as well as the use of another's work - published or not - without proper reference. Quoting from any documentary material, even from the

candidate's own studies, without a relevant reference, may justify a decision by the administrative bodies to expel him/her.

In the above cases - and after a reasoned recommendation by the supervising professor - the Curriculum Committee can decide on his/her expel.

Any misconduct or violation of academic ethics is referred to the Coordinating Committee of the Program for judgment and suggestion to deal with the problem in the Curriculum Committee. Copying or plagiarism and, in general, any violation of the provisions on intellectual property by a postgraduate student when writing assignments in the context of the courses or preparing a thesis are also considered violations.

3. DESCRIPTION and COURSES

3.1 Description of the program and main learning outcomes:

The Inter-Institutional Master's Program "History of Medicine and Biological Anthropology: Health, Disease and Natural Selection" aims to promote the study of the evolution of medicine and its inclusion in a wider social and cultural context. Determinants of health and disease are revealed through social and scientific research in both epidemic and chronic diseases. It clarifies how the study of history can aid in a sophisticated understanding of a wide range of questions and dilemmas in modern medicine. Aspects of biological anthropology are developed that relate to the reconstruction of the history of geography and the evolution of disease through the lens of human evolution while analyzing the impact of disease on human development, the interaction between disease and socio-cultural practices as well as the adaptability of populations to new environments, while human skeletal remains of mainly archaeological origin are studied.

The aim of the program is to provide education and specialized knowledge of basic issues in human history with an interdisciplinary approach, as befits the subject: doctors, historians, historians of medicine, archaeologists, anthropologists, demographers, biologists collaborate. Students can specialize in the history of medicine or biological anthropology, gaining skills and experiences, with the ultimate goal of providing high quality research, and professional scientific work. Students also develop critical and research skills required for doctoral level studies.

The Postgraduate Program "History of Medicine and Biological Anthropology: Health, Disease and Natural Selection" has two specializations: History of Medicine and Biological Anthropology.

The total credits of the Program are 120 ECTS. After the academic year 2024-25, the total credits of the Program will amount to 90 ECTS

Detailed Description of the courses:

IMIA001 METHODOLOGY IN THE HISTORY OF MEDICINE – MEDICAL HISTORIOGRAPHY

COORDINATOR - LECTURERS:

Coordinators: Vogli Elpida, Professor DUTH, Tzivara Panagiota, Associate Professor DUTH. Lecturers: Karamanou Marianna, Professor UOA, Myronidou Maria, Emeritus Professor AUTH

► Units

- The adoption of European ideas in Greek medical historiography
- Tools in historical medical research: Libraries and Archives
- Definition of history/historiography – historiography of medicine
- Social history of medicine/Sociology of medicine & the concept of medicalization
- Special topics in the history of medicine: social perceptions of health and illness
- Contribution of Greek doctors to medical historiography
- Introduction to historical epidemiology. Historical epidemiology and archival sources
- Nomenclature of diseases
- Doctors-hospitals-medicines (16th-18th centuries): the testimony of the records
- History of medications
- Greek medical literature: Presentations and evaluation
- Historiography of the evolution of hospitals: Presentations of works
- Medicine and society: Paper presentations

IMIA002 – INTRODUCTION IN ANCIENT MEDICINE

COORDINATOR - LECTURERS:

Coordinator: Niki Papavramidou, Associate Professor AUTH

Lecturers: Ourania Kalogeridou, Special Teaching Assistant AUTH

► **UNITS**

- Brief review of ancient medicine
- Relationship between medicine and religion
- Position of the doctor in society. Qualifications of a doctor
- Medical ethics & deontology, doctor-patient relationship
- Evolution of medicine from art to science
- Epistemology and medical schools of antiquity
- Cardiovascular enquiries
- Methods of diagnosis and prognosis
- Therapeutic approaches
- Relationship between body and soul
- Evolution of currently recognized medical entities: epilepsy
- Evolution of currently recognized medical entities: cancer

IMIA003 – BIOLOGICAL ANTHROPOLOGY: METHODOLOGY

COORDINATOR - LECTURERS:

Coordinator: Christina Papageorgopoulou, Professor DUTH. Lecturers: Konstantinos Moraitis, Professor UOA, Ioanna Anastasopoulou, Biologist postdoc UOA

► **UNITS**

- Skeletal Remains: Introduction
- Gender Determination
- Age determination of adults
- Age determination of minors
- Introduction to forensic anthropology
- Anthropological investigation of amalgamated skeletal material
- Three-dimensional geometric morphometry

- Classic / Modern anthropometric methods
- Height calculation

IMIA004 – ANATOMY-OSTEOLOGY

COORDINATOR - LECTURERS:

Coordinator: Irene Asouchidou, Associate Professor AUTH., George Paraskevas, Professor AUTH, Konstantinos Natsis, Professor AUTH, Nikolaos Anastasopoulos, Associate Professor AUTH, Nikolaos Lazaridis, Associate Professor AUTH, Sotiria Davidopoulou, Assistant Professor AUTH.

► UNITS

- General morphology of the bones - Spine.
- Humerus, skeleton of the forearm, wrist, metacarpals, phalanges
- Skeleton of the chest - clavicle - scapula
- Skeleton of the pelvis – femur
- Skeleton of tibia, leg
- Cerebral skull
- Facial skull
- Orbit, nasal cavity, paranasal sinuses - Neonatal skull
- Lower jaw-teeth
- Skull base, hyoid apparatus
- Bone anthropometric data as a means of gender identification
- Anatomical variations of the bones
- Degenerative bone changes

IMIB001 – HISTORICAL NOSOLOGY AND EPIDEMIOLOGY

COORDINATOR - LECTURERS:

Coordinator: Konstantinos Tsiamis, Assistant Professor, University of Thessaly,

► UNITS

- Introduction to Historical Epidemiology and Epidemiology. Climate, environment and disease. Phylogenetic evolution of microorganisms

- Epidemics and wasting diseases in the Mediterranean area: Ancient Egypt, Ancient Greece, Roman Era, Early Byzantium
- Medieval Times-Purgatories and epidemic diseases
- Evidence of Historical Demography and Nosology: the case of Bills of Mortality
- Colonial Medicine and Public Health (18th-20th century): cholera, smallpox, malaria
- History of vaccines-History of Tuberculosis
- Historical Epidemiology and migratory populations
- Historical evolution of health systems
- Health Reports, International Health Conventions and the evolution of Epidemiological Surveillance (19th-20th century)
- Epidemics and Pandemics (20th-21st century)

IMIB002 – PAIN MANAGEMENT IN HISTORY

COORDINATOR - LECTURERS:

Coordinator: Maria Myronidou, Emeritus Professor AUTH,

Lecturers: Konstantinos Tsiamis, Assistant Professor, University of Thessaly

► UNITS

- Mysticism/religion/magic.
- Greco-Roman methods and medical botany.
- Dioskouridis.
- Animal derivatives. Metals.
- Categorization and therapeutic change.
- Antibiotics-hormones. Clinical tests.
- Paleopharmacology - paleoethnobotany: Textual research of medicinal substances (India, Sumerians, Egypt)].
- Paleopharmacology - paleoethnobotany: Textual research [lists of medicinal substances (China, Ancient Greece)]

- Paleopharmacology - paleoethnobotany: Textual research [lists of medicinal substances (rhizotoms, Dioscorides and tradition)]
- Non-textual research (application of ABO typology/application problems/interpretation of results).
- Non-textual research (application of ABO typology/application problems/interpretation of results).
- Use of anesthetics in early history
- Use of anesthetics after Renaissance (indications - technique)

IMIB003 – PALEOPATHOLOGY: TECHNIQUES AND APPLICATION

COORDINATOR - LECTURERS:

Coordinator: Konstantinos Moraitis Professor UOA

Lecturers: Christina Papageorgopoulou, Professor DUTH, Stephanos Foinitsis, Associate Professor AUTH, Maria-Eleni Manthou, Associate Professor AUTH, Alexandros Karakostis, University of Tübingen, Germany.

► UNITS

- Introduction to Paleopathology.
- Skeletal injuries. Radiodiagnostic methods.
- Microscopic methods.
- Congenital bone abnormalities.
- Neoplastic diseases.
- Diseases of the teeth.
- Application of macroscopic, radiodiagnostic and microscopic methods to bones of archaeological origin.
- Metabolic and endocrinological bone diseases. Anemias. Arthropathy / Enthesopathies.
- Infectious diseases.

IMIB004 – QUANTITATIVE METHODS OF RESEARCH IN SOCIAL SCIENCES (WITH R APPLICATIONS)

COORDINATOR - LECTURERS:

Coordinator: George Kontogiannis, Dr of Demography

► UNITS

- Descriptive Statistics I. Introduction to R. Examples in R.
- Descriptive Statistics II. Introduction to Inductive Statistics. Examples in R.
- Estimative. Confidence Intervals. Case Control. Examples in R.
- Regression. Examples in R.
- Analysing variance. Examples in R.
- The concept of variable/types of variables. Questionnaire/Examples of questionnaire construction

IMIG001 – PALEOGENETICS

COORDINATOR - LECTURERS:

Coordinator: Christina Papageorgopoulou Professor DUTH

Lecturers: Alexandros Triantafyllidis Professor AUTH, Gagavouzis Konstantinos Biologist, Fragkou Dominiki, Kontopoulos Ioannis, Souleles Aggelos

► UNITS

- Structure, function, inheritance of DNA
- Modern genetic diversity in humans - evolutionary forces
- Paleogenetics and forensics
- Ancient DNA from gene to genome: perspectives, limitations
- Applications of paleogenetics/paleogenomics in archeology and paleoanthropology, the genetic record of the past
- Applications of paleogenetics/paleogenomics in archeology and paleoanthropology, the genetic record of the past
- Paleogenetics/paleogenomics, diseases, pandemics and historical records: new theories and applications in modern medicine
- Population genetics (basic principles)

- NGS- Bioinformatics and genomics (genome analysis)

IMIF002 – TAPHONOMY AND FUNERARY ARCHAEOLOGY

COORDINATOR - LECTURERS:

Coordinator: Konstantinos Moraitis, Professor UOA

Lecturers: Christina Papageorgopoulou, Professor DUTH, Sevasti Triantafyllou, Associate Professor AUTH.

► UNITS

- Introduction to Taphonomy.
- Biology of decay and factors influencing its development.
- Factors affecting the preservation of bones during burial. Effect of the terrestrial environment on bone preservation.
- Bone changes due to the activity of terrestrial animals.
- Effect of the aquatic environment on bone preservation.
- Bone changes due to exposure of bones to high temperatures. Natural decomposition and preservation factors of organic materials in archaeological burials.
- Anthropogenic interventions on bones.
- Judicial records: Reports of cases from court cases (case studies).
- Introduction to Funerary Archaeology.
- Burial practices recorded over time through archaeological finds.

IMIF003 – HUMAN EVOLUTION

COORDINATOR - LECTURERS:

Coordinator: Efstratios Valakos, Professor UOA

Lecturer: Georgios Lyras, Associate Professor UOA

► UNITS

- Introduction to Biological Anthropology
- Human diversity Evolution Adaptation
- Evolution and Anthropology

- Evolutionary Theories
- The view of Man
- Evolutionary Forces
- Artigona Primates, Ecology of the behavior of Primates
- From reptiles to the ancestors of Man
- The First Steps
- The Journey to Singularity
- The Coming of Prometheus, From Fire to the Stars
- The "strange forms"
- The origin of modern Man, The Future

IMIG004 – SPECIAL ISSUES ON PALEODIET, PALEOPATHOLOGY AND PALEODEMOGRAPHY

COORDINATOR - LECTURERS:

Coordinator: Urem-Kotsou Dusanka-Christina Associate Professor DUTH.

Lecturers: Soultana Valamoti, Professor ATh, Marianna Lymberaki, PhDc DUTH, Elissavet Ganiatsou, PhDc DUTH, Amalia Avramidou, Assistant Professor DUTH.

► UNITS

- Introduction to the subject of the courses, Nutrition and culture (archaeological evidence and special issues of paleodiet).
- Diet and archaeological evidence: chemical analyses of organic residues in ceramic vessels (animal proteins: meat, dairy; honey, resins - oral hygiene).
- Diet and archaeological evidence: carbon and nitrogen isotope analyses of human bones.
- Palaeodemography - evidence from strontium analyses of human bones.
- Nutrition and health: archaeological evidence and sources in antiquity (classical, Hellenistic and Roman years).

- Archaeological evidence from archaeobotanical macroremains: foods and medicinal herbs.
- Nutrition and archaeological evidence from archaeobotanical microremains (starch grains and phytoliths)

IMIΓ005 – TEXTUAL STUDY OF GREEK MEDICINE FROM ANTIQUITY TO BYZANTIUM

COORDINATOR - LECTURERS:

Coordinator: Demosthenes Stratigopoulos, Associate Professor DUTH

Lecturers: Ourania Kalogeridou, Special Teaching Staff AUTH, Georgios Charizanis, Associate Professor DUTH.

► UNITS

- Medicine and Philosophy – Medicine and Literature
- Pre-Hippocratic physicians – philosophers
- Hippocrates and Hippocratic medicine
- Aristotle and Hellenistic medicine
- Principles of paleography – methods of handling medical manuscripts
- Medical manuscripts
- Medicine in Byzantium
- Male and female physicians in Byzantium
- Textual study of plague in Antiquity (Thucydides)
- Textual study of the plague in Byzantium (Procopius - Katakouzenos)
- Hospital care in Byzantium
- Texts for monastic hospitals

IMIΓ006 – RECENT HISTORY OF MEDICINE WITH AN EMPHASIS ON THE GREEK AREA

COORDINATOR - LECTURERS:

Coordinator: Markos Sgantzos, Professor University of Thessaly

► **UNITS**

- Historical context from the 18th to the 20th century and the parallel course of Hellenism
- Science in the Western world and its transfer to Greece
- The establishment of the School of Medicine of the University of Athens and its contribution to the educational, social and political development of the country
- Greek University and human resources (Faculty-Students)
- The nosological map of the capital and depiction of the health situation in the press and literature of the time (with sample passages of texts) (19th century)
- The establishment of the Medical School of the University of Thessaloniki and its contribution to the educational, social and political development of the country
- The example of psychiatric care in Greece as an indication of social changes (19th-20th century)
- Greek doctors of the diaspora
- Medical education and staffing of health services and hospitals within and outside borders
- Child mortality in Greece (19th-20th century)
- Evolution of medical specialties in Greece (19th-20th century)
- The history of vaccines
- Greek history through the history of hospitals

IMIT007 – SPECIAL ISSUES IN THE HISTORY OF MEDICINE

COORDINATOR - LECTURERS:

Coordinator: Eleni Arampatzidou, Associate Professor AUTH

► **UNITS**

Interdisciplinarity.

History and functions

Medical Humanities and Health Humanities: meaning, conceptualization, content, history, theory and practice

IMIG008 – HISTORY OF PUBLIC HEALTH

COORDINATOR - LECTURERS:

Coordinator: Niki Papavramidou, Associate Professor AUTH,
Lecturers: Ourania Kalogeridou, Special Teaching Staff AUTH

► UNITS

- Public Health in the Middle Ages
- Public Health during the first half of the Renaissance
- Public Health: Renaissance and Revolution.
- The Public Health movement
- Introduction to the Historical archive of the Department of Medicine
- Methodology and examples of using historical records of nursing or related educational institutions in research,
- Research work in the Historical Archive,

3.3 Description of courses

The description of each course is posted in detail on the website of MODIP of AUTH
<https://qa.auth.gr/el/studyguide/600000196/current>

Here are the links to the courses:

1st semester courses

MAIN COURSES

1st semester

4 classes

Code	Title	ECTS	Type
IMIA001	Methodology in the History of medicine – Medical Historiography	7,5	M
IMIA002	Introduction in ancient medicine	7,5	M

Code	Title	ECTS	Type
IMIA003	Biological Anthropology: Methodology	7,5	M
IMIA004	Anatomy-Osteology	7,5	M

2nd semester courses

MAIN COURSES

2nd semester

4 classes

Code	Title	ECTS	Type
IMIB001	Historical nosology and epidemiology	7,5	M
IMIB002	Pain management in history	7,5	M
IMIB003	Paleopathology: techniques and application	7,5	M
IMIB004	Quantitative methods in Social sciences (with R applications)	7,5	M

3rd semester courses

History of Medicine

3rd semester

4 classes

Code	Title	ECTS	Type
IMIF005	Textual study of Greek medicine from antiquity to Byzantium	7,5	MS
IMIF006	Recent history of medicine with emphasis in the Greek area after the 18th century	7,5	MS
IMIF007	Special Issues in history of medicine	7,5	MS
IMIF008	History of Public Health	7,5	MS

Biological Anthropology

3rd semester

4 classes

Code	Title	ECTS	Type
IMIF001	Paleogenetics	7,5	MS
IMIF002	Taphonomy and funerary archaeology	7,5	MS
IMIF003	Human evolution	7,5	MS

Code	Title	ECTS	Type
IMIF004	Special Issues of paleodiet, paleopathology and paleodemography	7,5	MS

4. GENERAL INFORMATION FOR STUDENTS

4.1 Healthcare

Postgraduate students who do not have any other medical and hospital care are entitled to full medical and hospital care in the National Health System (NHS) with coverage of the relevant costs from the National Health Service Organization (EOPYY), according to the corresponding application of article 33 of Law 4368/2016 (A' 83) only with the use of their A.M.K.A.

The facilities of the University Student Health Service can be visited daily during working days and hours by students in need of medical treatment. The clinics of the University Student Club provide First Aid, clinical examination (without the possibility of prescription), vaccinations and advice on Health Education matters. Also, at the facilities of the Health Service of the University Student Club there is a Counseling and Psychological Support Center (KE.SY.PS.Y.) staffed by psychologists, to which all students have the right to visit free of charge.

At the same time, there is also the possibility of support from psychiatrists, on specific days and times (by appointment).

4.2 Scholarships

Provided there are sufficient funds, scholarships will be granted to Postgraduate students with exceptional performance, following a decision by the Curriculum Committee at the end of the previous academic year. The scholarships to be provided may consist of an exemption from the whole (100%) or a part of the amount of each installment of the tuition fees. First Installment Waiver Scholarships are awarded based on the order of admission of candidates, while Second Installment Waiver Scholarships are awarded based on graduate students' marks in the first semester (provided they have passed all courses with the first examination) and compliance with their obligations set out in this Regulation. The scholarship holders must provide a project, according to the instruction of the Curriculum Committee. In the event that a scholarship graduate

student is not consistent with his obligations, the Committee will revoke and stop his scholarship.

2. Scholarships for postgraduate studies are also provided by other bodies, such as IKY, Ministry of Education, GGET, EU Programs, other public or private Foundations and organizations. In the event that a postgraduate student has a scholarship or grant from another organization, he is not entitled to a scholarship from the Postgraduate Program.

4.3 Use of University facilities and equipment

The use of the university's facilities and equipment by the students is allowed in order to meet the needs of the study program, in collaboration with the teaching staff. The use of the premises, which are under the responsibility of the Department, is allowed with the permit from the Department from which the premises are requested.

It is possible for students to maintain use of some of these services even after they graduate.

<https://it.auth.gr/announcements/2079/>

Graduates can now keep their institutional account they used during their studies at AUTH.

The possibility is now provided to all AUTH graduates (undergraduate and postgraduate students, PhD candidates) with the right to use the following electronic services:

- maintain university email. Maintaining the email address they used at AUTH by forwarding it to another address, ensuring uninterrupted communication with those who know their university email.
- use of the alumni portal. Login is done with their institutional account details after they graduate.
- using the services of DASTA (Employment and Career Structure). Login is done with their institutional account details.

4.4 University Student Club AUTH.

At the Aristotle University of Thessaloniki, student care is provided by the University Student Club in a special building located in the eastern sector of the campus.

The University Student Club is a self-governing branch of the University, charged with taking care of the feeding, accommodation, medical treatment of the students, the organization of artistic and sports events, etc. In the Club building there are restaurants, a health service, a reading room, a canteen, a hair salon with student prices, etc. Information tel.: 2310 992678

4.5 Social Policy Committee (SPC) of the AUTh.

The Social Policy Committee of the Aristotle University of Thessaloniki, which has been operating since 1997, was founded by the Rector's Council with the aim of contributing to solving problems that may be faced by students of our University, strengthening the internal life of the University and connecting the University with the wider society.

In order to implement the above objectives, the Social Policy Committee has developed the following actions:

- Support students with special needs
- Facilitation of foreign students in their adaptation to studies
- Support of the cultural life of AUTh. through assistance to cultural groups and the organization of the Student Week in the spring of each year.
- Information on prevention and health care issues of modern society and life. Counseling on personal issues at the Counseling and Psychological Support Center at the Student Club of AUTh.
- Voluntary blood donation for the needs of students, members of the Faculty and administrative employees of AUTh.
- Activities of a voluntary nature.
- For more information you can contact the office of the Social Policy Committee of the AUTh. Phone: 2310 995360, 2310 995386 and at the office of the Student Club - Health Services Phone: 2310 992443

4.6 Department of Studies

The Department of Studies is responsible for the compilation of all types of legislation, decisions and circulars related to studies as well as the coordination of their uniform application. Every procedure provided for by the current legislation concerning studies, the issues of Special Postgraduate Scholars (S.M.Y.) and the issues of foreign students is also being processed.

In particular, the Department of Studies:

- Gathers all kinds of legislation, decisions and circulars related to undergraduate and postgraduate studies and coordinates their uniform application by the departments of AUPh, while processes any procedure relating to foreign students.
- Coordinates the scholarship program of AUPh. and handles the process for the recruitment of postgraduate students in the assistance of Faculty members.
- Maintains an information library with announcements of scholarships, awards, competitions, seminars, conferences, student employment, graduate programs, summer schools abroad, etc.
- It collects statistics on: a) the registered students of all categories per academic year, b) the foreign students, c) the post-graduate students and the PhD candidates. d) the registered graduates of Universities and schools of more than two years of study and those who have transferred to departments of the AUPh., according to the data of the departments and e) the scholarship holders of the AUPh., according to the data of the Department of Studies. These data are at the disposal of the services of the AUPh. and every interested party, after his/her application to the Department of Studies.
- Gathers offers of student housing from owners of apartments and student studios, records them on the department's website and distributes the relevant list free of charge along with the status of realtors in the Prefecture of Thessaloniki to first-year students. This service is offered from August 25 until the end of October.
- It is responsible for writing and printing all the forms that are distributed to the newly registered students of AUPh.

- Represents the AUTH. in exhibitions-presentations of universities in Greece and abroad.
- Keeps a record of all postgraduate programs operating at AUTH. and all relevant provisions.
- Welcomes and informs students about academic matters at AUTH. in organized visits in the context of school career guidance.
- Provides information about the Aristotle University of Thessaloniki, its departments, services and study programs to Greek and foreign students, undergraduate and postgraduate students via e-mail.

Information on the website: <http://dps.web.auth.gr>

Contact numbers: 2310.99-5132, 99-5142, 99-6743, 99-7283, 99-1372, -3, 99-6771.

4.7 Department of European Educational Programs

The Aristotle University of Thessaloniki, which actively and successfully participated in the first and second phase of the ERASMUS program, continues its efforts for a better and more substantial development of collaborations with the aim of its European orientation by participating in the new program "Lifelong learning (LLP) 2007-2013 ». The ERASMUS action of the LLP program concerns European cooperation in the field of higher education and in particular includes: organized student exchanges for identifiable periods of study, the academic credit transfer system (ECTS), internships, mobility and exchanges of teaching staff, language preparation students etc.

In this context, the Department of European Educational Programs directs the students who are going to spend a period of their studies at a university abroad, collects their applications and forwards them to the representatives of the departments, who select the students in collaboration with the academic officials, corresponds with the host universities regarding the acceptance of the selected students and takes care of the grant of their scholarship through the National Coordination Unit. It also directs the foreign students, corresponds and sends information and informative material, takes care of their accommodation, their registration in the departments and the sending of their grades to the universities of origin after the end of their studies at AUTH.

It generally takes care of the correct implementation of the program in terms of mobility.

Information on the website: <https://eurep.auth.gr/>

Contact numbers: 2310/99-5169, 99-5306, 99-1605, 99-5289, 99-5293, 99-5291.

4.8 University Camps

The University Camps have been operating in Poseidi, Halkidiki since 1960. The ever-increasing attendance of students and university staff necessitated the creation and subsequent improvement of permanent facilities. The area has been upgraded in recent years with various important projects carried out. The opening of a ring road, the creation of sports and entertainment areas, the increase of sanitary facilities, the reinforcement and multiplication of electrical installations, the construction of additional cabins, the renewal of kitchen equipment and the beautification of the restaurant and cabins make the living of the campers more comfortable and enjoyable.

Information on the website: <https://camping.auth.gr/>

Contact Phones: Office Phone: 2310 995350, Camp Phone: 23740 41200